

Dear 5a students,

I hope you are safe and well.

Thank you for sending the solutions to you're your reading and language in use tasks

First I want you to check your answers now by comparing them with the solutions:

Reading: **SLUM CRICKET LEAGUE (T/F/J)**

0: T – It is the most; **1:** F – Although there are; **2:** T – Here he has got/Just watch these children; **3:** F – But they realised this; **4:** T – Depending on how their; **5:** F – Rajesh first headed to; **6:** T – Within months, Rajesh organised; **7:** F – Children who perform well; **8:** T – Through their involvement in/By providing them with

Language in use: **PARKRUN (WF)**

0: weekly, **1:** abilities, **2:** secondary, **3:** friendly, **4:** competitive, **5:** registration, **6:** personal, **7:** athletics, **8:** fitness, **9:** attraction, **10:** surroundings, **11:** Unfortunately, **12:** argument

You homework for this week is to do the reading and language in use tasks following on this sheet and the following blog comment:

A BLOG COMMENT ABOUT MOBILES AT SCHOOL

Browsing the internet you have come across the following blog post:

Carl Christianson

Mobiles at school

... We have a new school rule that says that we can't take mobiles into our classrooms. Just imagine, we have to leave them in the cloakroom where we keep our coats. Our teachers say mobiles in the classroom keep us from paying attention. Such nonsense! What is it like at your school?



You have decided to comment on this blog post. In your blog comment you should:

- give your opinion on using mobiles at school
- give some information about the mobile phone rules at your school
- suggest what Carl can do about his problem

Write around 200 words.

Please do all these tasks by Friday, the 8th of May 2020 and send your solutions to the two tasks to me via email. I will then provide feedback!

If you need assistance with understanding something that has been assigned, please feel free to contact me. My email: karlpoelz@gmx.at

I'll be happy to answer your questions. I hope the situation starts to get better soon for us all!!

Keep safe and healthy!!

Your English teacher

Karl Pölz

READING: CHESS CHAMPION (4W)

Read the article about a homeless man who earns a living by playing chess. Complete the sentences (1–8) using a maximum of four words. Write your answers in the spaces provided. The first one (0) has been done for you.

Chess champion

The university city of Cambridge is said to be home to some of the cleverest students in the country. A homeless tramp is challenging them to test their chess skills against him. 62-year-old Slide Martin calls himself a 'knight of the road'. Since losing his job as a chef at the age of 27, he has travelled across the country playing with anyone who wants to give him a game. In his 35 years of living on the streets, Slide says that he has only lost six times. He has been returning to Cambridge on a regular basis for more than three decades, and has been unbeaten at chess since last arriving here four years ago.

Slide, who is a former under-11 junior chess champion and father of three children, currently lives in a garage in Cambridge with his pet dogs Check, 14, and Mate, 4. He speaks regularly to his two daughters and one son, who live independently in London.

At the moment he can usually be found sitting outside the side entrance to one of the colleges. This allows him to invite passers-by to a game on their way to the city's nightlife district, and as it is a popular route, he gets plenty of business. Since he's on private property, the police can only move him on if the college complains, which it has not yet done.

He says that the game provides him with a 'comfortable' income, and allows him to buy the five cans of beer he drinks every day. He believes that the more he drinks, the better he plays.



Slide has a poor opinion of most of the students he plays against. They think that they will beat him easily because he is a tramp, and get upset when they realise that he is going to win. According to Slide, they are bad losers: he has even had students kick the chess board over or steal chess pieces. Slide has found a loophole¹ in begging laws that allows him to take money from his opponents. He plays against them for free, and then accepts a 'reward' if he wins. He manages to escape the city's strict laws against begging and street selling because he says he is offering a service and not demanding money. He admires the city's tolerant attitude towards him. "It's the only city where you can walk around and not get hassle," he says.

According to a police spokesperson, begging for food or money is illegal, and carries a fine of £1,000, but Slide manages to stay on the right side of the law. He also avoids the city's trading laws because only people selling products, not services, need a licence to sell on the streets. It looks as if Slide is a winner all round!

¹ **loophole:** Gesetzeslücke

0	Slide Martin invites people to _____.	play chess with him
1	Before he became homeless, Slide worked _____.	
2	In the last four years, Slide has never _____.	
3	As a boy, Slide was a _____.	
4	Slide always keeps in touch with his _____.	
5	The police cannot make Slide move unless _____.	
6	Some students get annoyed when Slide _____.	
7	Slide is acting legally because he doesn't _____.	
8	Slide doesn't need a trading licence because he _____.	

LANGUAGE IN USE

A SURPRISE SHOWER (MC)

Read the text about tourism in Italy. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1–12). Put a cross (☒) in the correct box. The first one (0) has been done for you.

A surprise shower

At the beginning of the tourist season, the steps of Santa Croce church in Florence, Italy, were crowded with visitors eating pizza and ice cream. They got a surprise when a team of street cleaners suddenly **(0)** _____ and sprayed the steps with water.

Their unexpected shower bath was an experiment by the city's mayor, who wants to **(1)** _____ tourists not to snack on the steps of the city's cathedrals, leaving litter everywhere. "Florence is full of cafés with outdoor seating," says an official. "Our churches are cultural and religious buildings, not restaurants. If people see pictures of our historic **(2)** _____ covered in empty cans and



When it **(6)** _____ to tourists and street food, Florence is not the only Italian city trying to introduce **(7)** _____ rules. In Rome, visitors who are **(8)** _____ picnicking on the recently-repaired Spanish Steps, or swimming in the city's famous Trevi Fountain, will have to pay a **(9)** _____. In Venice, the city council has banned new takeaway shops, and diving into the canals is now **(10)** _____ the law. They are

sandwich packets, they are **(3)** _____ to stay away.”

Some tourists were annoyed **(4)** _____ being moved and getting wet, but the water dried quickly in the hot sun.

When they attempted to sit down on the steps again, **(5)** _____ , they were stopped by police.

even considering installing gates to St Mark’s Square in order to **(11)** _____ the increasing numbers of tourists.

“It is a challenge,” the official said, “we want Italy to be a popular and attractive holiday **(12)** _____ . But we also need to protect the beauty of our cities.”

0	A appeared	<input checked="" type="checkbox"/>	B happened	<input type="checkbox"/>	C followed	<input type="checkbox"/>	D developed	<input type="checkbox"/>
1	A prefer	<input type="checkbox"/>	B permit	<input type="checkbox"/>	C persuade	<input type="checkbox"/>	D prevent	<input type="checkbox"/>
2	A positions	<input type="checkbox"/>	B sites	<input type="checkbox"/>	C areas	<input type="checkbox"/>	D situations	<input type="checkbox"/>
3	A likely	<input type="checkbox"/>	B possibly	<input type="checkbox"/>	C probably	<input type="checkbox"/>	D reasonably	<input type="checkbox"/>
4	A to	<input type="checkbox"/>	B with	<input type="checkbox"/>	C for	<input type="checkbox"/>	D at	<input type="checkbox"/>
5	A despite	<input type="checkbox"/>	B even	<input type="checkbox"/>	C however	<input type="checkbox"/>	D yet	<input type="checkbox"/>
6	A arrives	<input type="checkbox"/>	B comes	<input type="checkbox"/>	C deals	<input type="checkbox"/>	D handles	<input type="checkbox"/>
7	A harder	<input type="checkbox"/>	B stronger	<input type="checkbox"/>	C heavier	<input type="checkbox"/>	D stricter	<input type="checkbox"/>
8	A caught	<input type="checkbox"/>	B taken	<input type="checkbox"/>	C held	<input type="checkbox"/>	D pulled	<input type="checkbox"/>
9	A sum	<input type="checkbox"/>	B cost	<input type="checkbox"/>	C fine	<input type="checkbox"/>	D price	<input type="checkbox"/>
10	A behind	<input type="checkbox"/>	B outside	<input type="checkbox"/>	C without	<input type="checkbox"/>	D against	<input type="checkbox"/>
11	A control	<input type="checkbox"/>	B rule	<input type="checkbox"/>	C direct	<input type="checkbox"/>	D guide	<input type="checkbox"/>
12	A target	<input type="checkbox"/>	B destination	<input type="checkbox"/>	C journey	<input type="checkbox"/>	D goal	<input type="checkbox"/>