Dear 5b people,

I hope you had a nice weekend. This is your final work plan that should be finished by May 28. Only send your article for the teen magazine to me, please.

We are going to meet at the beginning of June ②. Do not forget your masks then.

I am looking forward to meeting you.

A Do exercises 1 to 4 of the lesson plan Earth in Danger.

B Write all the vocabularies form this text into the vocabulary part of your folder.

C I would like to change point 6 and ask you to prepare a **Power Point Presentation** called

Earth in Danger! Or Save our Planet!

D Write an article for a teen magazine. (200 words)

You have been keeping a diary of the Corona lockdown and your home study time. Now you have been invited to write an article about your experiences during this exceptional period of time.

In your article you should

☐ describe your daily life style
☐ compare the advantages and disadvantages of online learning
☐ mention your hopes for the future.

E Organise all your work in a special part of your folder for me.

Thank you for keeping up with my work plans.



Solutions to exercise D:

1. After Tim and Joanhad come home from their honeymoon, theystarted building their
new house. (COME, START)
2. Two years ago, Liamhad an accident and he _has not recovered_ since then. (HAVE, NOT
RECOVER)
3. When Icame home last night, my children _were playing_ chess. (COME, PLAY)
4. I would have come yesterday, if Ihad not had anything to do. (NOT HAVE)
5. Shewas happy after hehad given her a bunch of roses. (BE, GIVE)
6. Last yearwas a good year, but this year _has not been_ very successful up to now. (BE,
NOT BE)
7. After Fabian _had finished his work, hecalled Sam. (FINISH, CALL)
8. Yesterday the phonerang three times while wewere having dinner. (RING, HAVE)
9. After five years of travelling through Asia Iam coming back to Europe next
week. I _have already booked a flight. (COME, ALREADY BOOK)
10.Grass normally _grows best when it rains. (GROW)





environment: [noun] the natural world, including the land, water, air, plants and animalsenvironmentally conscious: [adjective] being aware of the environment and our effect on it

1 QUIZ - HOW ENVIRONMENTALLY CONSCIOUS ARE YOU?

Circle your answers and then add up your points. The more points you have, the more environmentally conscious you are.

How often do you	always	sometimes	never
drink bottled water?	-1	0	+1
unplug/disconnect your TV over night?	+1	0	-1
take a bath (instead of a shower)?	-1	0	+1
go to school by car?	-1	0	+1
walk or ride a bike to school?	+1	0	-1
recycle paper?	+1	0	-1
recycle bottles?	+1	0	-1
give old clothes to charity*?	+1	0	-1
eat meat?	-1	0	+1

^{*} charity = an organization which helps people who are poor or sick.

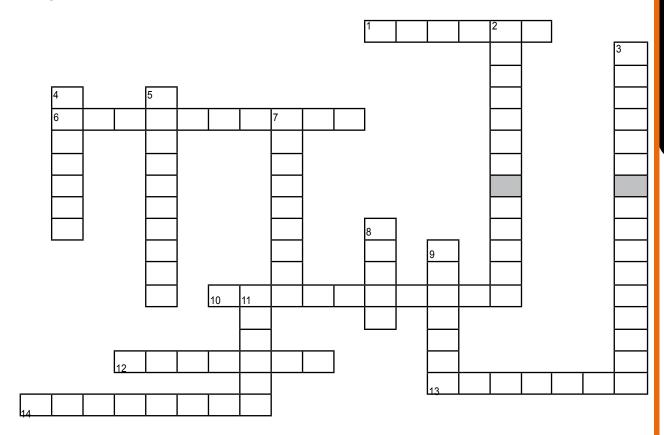






2 WHAT DOES IT MEAN?

Write the words from the article into the crossword. The number of letters for each word and the paragraph number where the word appears are in brackets after each clue.



Across

- 1. to take in a gas, liquid or other substance (6, para 8)
- 6. the air round the Earth or round another planet (10, para 3)
- 10. causing a lot of damage or harm (10, para 5)
- 12. to make air, water or land too dirty and dangerous for people to use in a safe way (7, para 8)
- 13. a long period of time when there is little or no rain and crops die (7, para 6)
- 14. places that particular animals usually live in or particular plants usually grow in, for example a desert, forest or lake (8, para 8)

Down

- 2. places where large amounts of rubbish are taken, usually outside a town (7 + 5, para 8)
- 3. something that is _____ works well and uses the power supply (electricity, gas, oil, etc.) in the most effective way (6 + 9, para 9)
- 4. a serious illness caused by being bitten by a mosquito, usually in a hot country (7, para 1)
- 5. do something to help make something else happen, even if you don't want to (10, para 4)
- 7. substances, especially gases, that go into the air (9, para 9)
- 8. to use more of something than you need (5, para 7)
- 9. when land is underwater as a result of lots of rain or rising water levels (7, para 6)
- 11. subjects that people discuss or argue about, especially relating to the environment, politics, etc. (6, para 2)



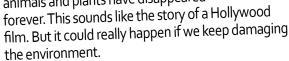




EARTH IN DANGER

by Toby Skingsley, Martin Simmonds and Talitha Linehan

The year is 2080, and the world is a very different place. Sea levels have risen and flooded millions of homes. London, New York and many other cities are underwater. The Earth has become a lot warmer and heatwaves are killing crops. People are fighting because they don't have enough food or clean water. Malaria is common in Europe and many of the animals and plants have disappeared



Many issues affect the environment but which ones could cause the biggest problems in the future? Claire Addison, 23, from Edinburgh, works for an organization called Envision in London, which teaches teens about environmental issues. "The

biggest problem for our planet is climate change," Claire explains. "Greenhouse gases are causing higher temperatures around the world, which is causing ice to melt and sea levels to rise."

Many people talk about factories but the truth is: we all cause climate change. Lots of our favourite things – like mobile phones, televisions and computers – need energy to work. Most of this energy comes from burning fossil fuels like coal, oil and natural gas, which releases carbon dioxide (CO₂), methane and other gases into the air. These greenhouse gases trap the heat from the sun in our atmosphere, which makes our world warmer.

We all contribute to climate change whenever we:

- travel by car, by plane or on public transport.
- take a bath or shower with hot water.
- turn on the heating.
- use electricity that comes from fossil fuels.
- buy products that need lots of energy to make and/or come from far away.



What in the world is happening?

Our climate is already changing. "In Bangladesh, there are more storms, which makes it difficult to grow crops," says Claire. "Flooding is becoming worse and people are dying of diseases found in the water." Some scientists think the Earth could be six degrees warmer by 2100. That doesn't sound like a lot but it would have disastrous effects:

Wild weather: There could be more drought and desert in Australia and Africa, and dangerous heatwaves in Europe.

Wet wet wet: Sea levels could rise, covering areas like Bangladesh, the Netherlands and Florida. Even London and New York could be flooded.

Did you know?

6

Death and disease: Malaria and other tropical diseases could spread to Europe.

Using too much?

Do you throw things away even though they're not really broken? Do you buy more food than you can eat and use more water than you need? Most people don't realize how much they waste. But . we're cutting down trees, using too much energy and making more rubbish than nature can deal with.

The facts

Goodbye green: We've already lost two thirds of the world's forests. Every year, we cut down 160,000 square kilometres – an area the size of England and Wales! This is also bad news for climate change because forests absorb a lot

Did you know? The energy used on a return

of CO_2 .

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Did you know?

A running tap wastes around six litres of water per minute!

Helpless habitats: When we cut down trees or build new things, we destroy the natural habitats of animals.

Dirty dumps: Our rubbish dumps pollute the air and

land, and our plastic ends up in the sea. There are even rubbish dumps for old aeroplanes and ships.

Did you know?

People in Britain drink 165 million cups of tea a day! If they boiled only as much water as necessary, they'd save enough electricity to power 300,000 homes for a whole year.

You can help!

Our homes produce around 30 per cent of CO₂ emissions. Everyone knows we can save energy by turning off lights and using energy-efficient light bulbs. But there are lots of other simple things you can do:

- ✓ Unplug your television and laptop. They use energy even when they're turned off. Always unplug your phone charger after your phone is charged.
- ✓ Turn down the heating by one degree. This can reduce your energy use by ten per cent!
- ✓ Take a short shower instead of a bath. A bath uses about 100 litres of hot water.
- ✓ Put the lids on pots and pans when you're cooking.
- ✓ Keep your fridge full. Empty fridges need more energy to stay cool.
- ✓ Don't boil more water than you need.

How to use less!

We need to use less. "We should live in a way that leaves enough for the future," says Claire from Envision. Recycling more and driving less are good ways to help. But try out these tips too:

- ✓ Use things for as long as possible. It takes energy to make new products.
- ✓ If your old stuff can still be used, give it to charity instead of throwing it away.
- ✓ Eat less meat! Meat production uses lots of energy, and rainforests are destroyed to make space for cattle.
- ✓ Wash fruit and vegetables in a bowl, then use that water for your plants.
- ✓ Turn off the tap while brushing your teeth. Use a normal toothbrush instead of an electric one.
- ✓ Drink tap water instead of bottled water.
- ✓ Keep water in the fridge so you won't have to run the tap until the water gets cold.
- ✓ Take your own travel mug to the coffee shop instead of using paper cups.

Did you know?

Greenhouse gases aren't completely bad. Without them, the sun's warmth would escape and the Earth would be covered in ice!

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3 FIND THE INFORMATION

- 1. According to the article, are these sentences true (T) or false (F)? Correct any false sentences.
- a. If the Earth keeps on getting warmer, cities such as London and New York could be underwater.
- b. Burning coal and oil is bad for the environment.
- c. Using an electric toothbrush helps the environment.
- d. We should save natural water and drink bottled water instead.
- 2. Write another four sentences about the article. Write two false sentences and two true sentences. Give your sentences to another student. He or she should decide which sentences are true and which are false, and correct your false sentences.

		_	
		_	
		-	
OPPOSITES			
What are the opposites	of these words? You can find all the opp	osites in the article.	
empty			
more			
colder			
turn up			
turn on			
plug in			
keep			
take off			
Use four of the opposite	es you have written to complete these se	entences	
Don't forget to	forget to your coat; it's cold outside.		
Please	the volume; the music is too loud.		
	the television; it's time for bed.		
We should all recycle mag	azines and newspapers – we shouldn't	them	







5 WEBQUEST

Our impact on nature is called our 'ecological footprint'. To find out what your footprint is, go to http://footprint.wwf.org.uk.

Do the online test. Think about your family and the people in your house and answer the questions. Compare your family's ecological footprint with that of another student's family.

6 ENVIRONMENTAL POSTERS

Using the information from the article and the information from the webquest, work in groups and make one of these two environmental posters:

· Earth in danger!

Include information about what is happening to our climate and what might happen in the future if we do not change the way we live. Add facts, figures, website links, pictures, etc.

Save our planet!

Include information about what we can do to stop global warming and to save our planet. Add facts, figures, website links, pictures, etc.





KEY

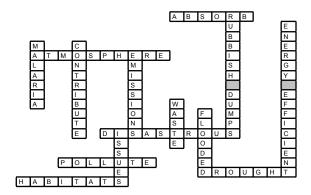
2

Across

- 1. absorb
- 12. atmosphere
- 10. disastrous
- 12. pollute
- 13. drought
- 14. habitats

Down

- 2. rubbish dumps
- 3. energy effcient
- 4. malaria
- 5. contribute
- 7. emissions
- 8. waste
- 9. flooded
- 11. issues



3

- 1.
- a. T
- b. T
- c. F
- d. F

4

- 1.
- a. full
- b. less
- c. warmer
- d. turn down
- e. turn off
- f. unplug
- g. throw away
- h. put on
- 2.
- a. put on
- b. turn down
- c. turn off
- d. throw away